



PRACTICAL APPLICATION

CRITIQUING A RESEARCH REPORT

Cheryl Beck (1990) has developed a list of insightful questions that every researcher should answer satisfactorily before submitting a final version of a research report. Although she created it for students and professional colleagues in the field of nursing, we have adapted her list of questions to apply to research report writers in general. The following checklist should not only help you evaluate the reports that you read but can also serve as a guide as you assess your own writing.

CHECKLIST

Criteria for critiquing a research report



Project 12.1 asks you to use this checklist to critique a research report and complete.

Go to

<http://www.prenhall.com/leedy>

	Yes	No
<i>Step 1. The Problem</i>		
<input type="checkbox"/> Is the problem clearly and concisely stated?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is the problem adequately narrowed down into a researchable problem?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is the problem significant enough to warrant a formal research effort?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is the relationship between the identified problem and previous research clearly described?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Step 2. Literature Review</i>		
<input type="checkbox"/> Is the literature review logically organized?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Does the review provide a critique of the relevant studies?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Are gaps in knowledge about the research problem identified?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Are important relevant references omitted?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Step 3. Theoretical or Conceptual Framework</i>		
<input type="checkbox"/> Is the theoretical framework easily linked with the problem, or does it seem forced?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> If a conceptual framework is used, are the concepts adequately defined, and are the relationships among these concepts clearly identified?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Step 4. Research Variables</i>		
<input type="checkbox"/> Are the independent and dependent variables operationally defined?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Are any confounding variables present? If so, are they identified?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Step 5. Hypotheses</i>		
<input type="checkbox"/> Are the hypotheses clear, testable, and specific?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Does each hypothesis describe a predicted relationship between two or more variables included in each hypothesis?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Do the hypotheses logically flow from the theoretical or conceptual framework?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Step 6. Sampling</i>		
<input type="checkbox"/> Is the sample size adequate?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is the sample representative of the defined population?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is the method for selection of the sample appropriate?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Is there any sampling bias in the chosen method?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Are the criteria for selecting the sample clearly identified?	<input type="checkbox"/>	<input type="checkbox"/>

Step 7. Research Design

- _____ Is the research design adequately described? _____
- _____ Is the design appropriate for the research problem? _____
- _____ Does the research design address issues related to the internal and external validity of the study? _____

Step 8. Data Collection Methods

- _____ Are the data collection methods appropriate for the study? _____
- _____ Are the data collection instruments described adequately? _____
- _____ Do the measurement tools have reasonable validity and reliability? _____

Step 9. Data Analysis

- _____ Is the results section clearly and logically organized? _____
- _____ Is the type of analysis appropriate for the level of measurement for each variable? _____
- _____ Are the tables and figures clear and understandable? _____
- _____ Is the statistical test the correct one for answering the research question? _____

Step 10. Interpretation and Discussion of the Findings

- _____ Does the investigator clearly distinguish between actual findings and interpretations? _____
- _____ Are the interpretations based on the data obtained? _____
- _____ Are the findings discussed in relation to previous research and to the conceptual/theoretical framework? _____
- _____ Are unwarranted generalizations made beyond the study sample? _____
- _____ Are the limitations of the results identified? _____
- _____ Are implications of the results discussed? _____
- _____ Are recommendations for future research identified? _____
- _____ Are the conclusions justified? _____